Title: American Dreams

Part 1

Use the text “Family Reunion” to summarize and describe the experience of coming to America based on the perspective of Angelina Palmieri.

Part 2

Use the text “The New Colossus” to summarize and describe the topic of immigration based on the perspective of the narrator/speaker in the poem.
Part 3

You have read three texts about the experience of coming to America. These three texts provide multiple accounts or perspectives on the subject of immigration.

The three texts include the following:

• “Family Reunion”
• “The New Colossus”
• “On the Sidewalks of New York”

You have read three texts about the experience of coming to America. These three texts provide multiple accounts or perspectives on the subject of immigration.

Write an essay that identifies important similarities and differences of the immigrant’s experience based on the multiple points of view represented in the texts, “Family Reunion”, “Collusus”, and “On the Sidewalks of New York.”

Use evidence from all three texts to support your ideas.

Your essay should include the following:

• Introduce a topic clearly.
• Develop the topic with facts, definitions, concrete details, quotations, or other information related to the topic.
• Provide a concluding statement or section related to information or explanation presented.
Standards addressed in the Performance Task

Part I

Standard RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Standard RL.5.6: Determine how a narrator's or speaker's point of view influence how events are described.

Part 2

Standard RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Standard RL.5.6: Determine how a narrator's or speaker's point of view influence how events are described.

Part 3

Standard W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

   W.5.2.a: Introduce a topic clearly, and group related information logically.

   W.5.2.b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

   W.5.2.e: Providing a concluding statement or section related to the information or explanation presented.

Standard RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Standard RI.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Standard RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.